

DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Educational Assessment Unit

Annual Examinations for Primary Schools 2024

Year 4

ENGLISH
Reading and Writing
ANSWERS BOOKLET

Time: 1h 30min

Name: _____

Class: _____

Total: 60 marks

Marks				
Reading Task 1	Reading Task 2	Writing Task 1	Writing Task 2	Total
/10	/20	/12	/18	/60

Reading Task 1

(10 marks)

Read Reading Task 1 in the Extracts Booklet carefully. Answer ALL questions.

1. Underline the correct answer.

(4 marks)

- a. This is (a poster, a story, an email).
- b. Mary Poppins is (a funny, a most unusual, an ordinary) person.
- c. The Banks' family house is in (London, St Helen, Disney Land).
- d. The show will be held in the school's (gym, hall, playground).

2. Complete the table with information from the text.

(3 marks)

a.	The name of the school	
b.	A house number	
c.	A surname	
d.	A day of the week	
e.	The time at which the show begins	____:____ p.m.
f.	The price of a ticket for a 7-year-old child	€

3. Tick (✓) to show whether these sentences are **True** or **False**.

(3 marks)

		True	False
a.	This show is not suitable for a five-year-old child.		
b.	There is a show in the morning.		
c.	The school hall will be open at 5:30 p.m.		
d.	You can buy the tickets online.		
e.	There are two shows in all.		
f.	You can listen to music during the show.		

Reading Task 2

(20 marks)

Read Reading Task 2 in the Extracts Booklet carefully. Answer ALL questions.

1. Tick (✓) the correct answer.

(5 marks)

a. This text is taken from

i.	a magazine.	
ii.	a storybook.	
iii.	a diary.	

b. This text is about

i.	a water droplet.	
ii.	water in our lives.	
iii.	water games.	

c. World Water Day is celebrated

i.	every day.	
ii.	every month.	
iii.	every year.	

d. World Water Day makes us think about

i.	the importance of water.	
ii.	using umbrellas in the rain.	
iii.	how much water on Earth is salty.	

e. The author used photos to

i.	make the text longer.	
ii.	give the reader examples from real life.	
iii.	hide information from the reader.	

2. Look at the section **Does everyone have enough water?**

Mention **TWO** places where water can be found.

(1 mark)

a. _____

b. _____

3. Look at the same section.

‘Yet, in many other places, water is scarce.’

What does the word ‘**scarce**’ mean in this sentence? Tick (✓) **ONE**. (1 mark)

a.	There is a lot of water.	
b.	Water is free for everyone.	
c.	There is not enough water.	

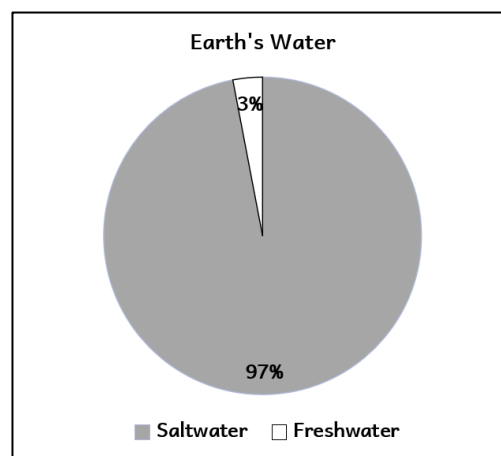
4. From the same section, give **ONE** reason why people in some countries need to walk long distances every day. (1 mark)

5. Look at the diagram **Earth’s Water**. (1 mark)

What does this diagram help you understand about Earth’s water?

Tick (✓) **ONE** correct statement.

a.	There is more freshwater than saltwater on Earth.	
b.	There is more saltwater than freshwater on Earth.	
c.	There is the same amount of freshwater as saltwater on Earth.	



6. Look at the section **What's Next?**

'It is very important that we use our water wisely and not waste it.'

What does 'wisely' mean here? Tick (✓) ONE.

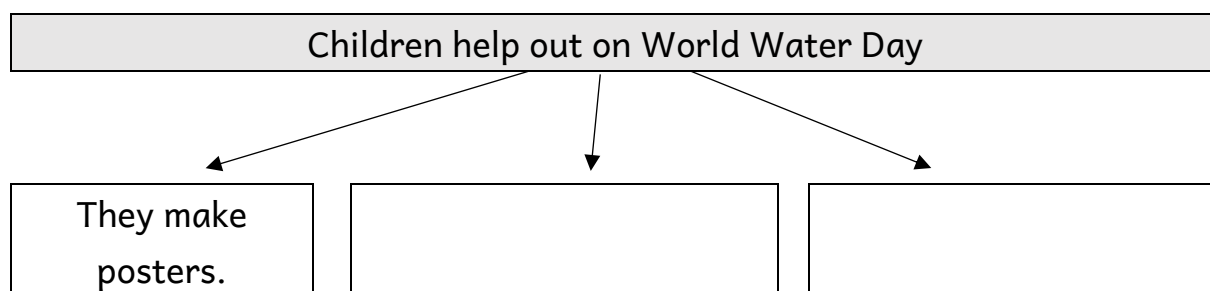
(1 mark)

a.	Use water carefully.	
b.	Use water carelessly.	
c.	Use water only to drink and shower.	

7. Look at the photograph of the students taking part in 'Walk for Water'. Why are the children carrying posters? (1 mark)

8. Why should people save water? Support your answer with details from the text. (1 mark)

9. Look at the section **Children taking Action.**



Tick (✓) TWO ideas that belong in the empty boxes.

(2 marks)

a.	They give people water to drink.	
b.	They take part in activities.	
c.	They grow plants at home and at school.	
d.	They share water saving tips.	

10. Look at the information in the section **Water Wise**.

- a. From this section find and copy **ONE WORD** which means the same as 'protect'. (1 mark)

- b. Mention **TWO** ways how you can save water in the bathroom. (2 marks)

i. _____

ii. _____

11. **Label** each arrow to show the different parts of the article. (3 marks)
The first one (A) is done for you.

A. title	B. subheading	C. caption	D. introduction
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NOT A DROP TO DRINK

Water covers a lot of Earth. Still, many people around the world are thirsty. Fresh, clean water is becoming even more precious for millions of people around the world.

Does everyone have enough water?

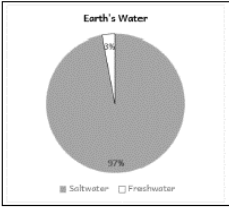


Children carrying water back to their village.

Water, Water Everywhere
Most water on Earth is salty. You can't drink it. You can only drink fresh water. This picture shows the amount of freshwater and saltwater on Earth. Only about 3% of Earth's water is freshwater – the kind of water we can drink and that plants need to grow.



Water is in oceans, rivers, lakes, ponds, and puddles, and even in our homes. Many countries are lucky because people have enough clean, fresh water. They turn on a tap and there it is. They even play in it. Yet, in many other places, water is scarce. People have no water to drink. In some countries, women and children have to walk long distances to collect water from rivers and ponds.



A

END OF READING COMPREHENSION PAPER

Writing Task 1

(12 marks)

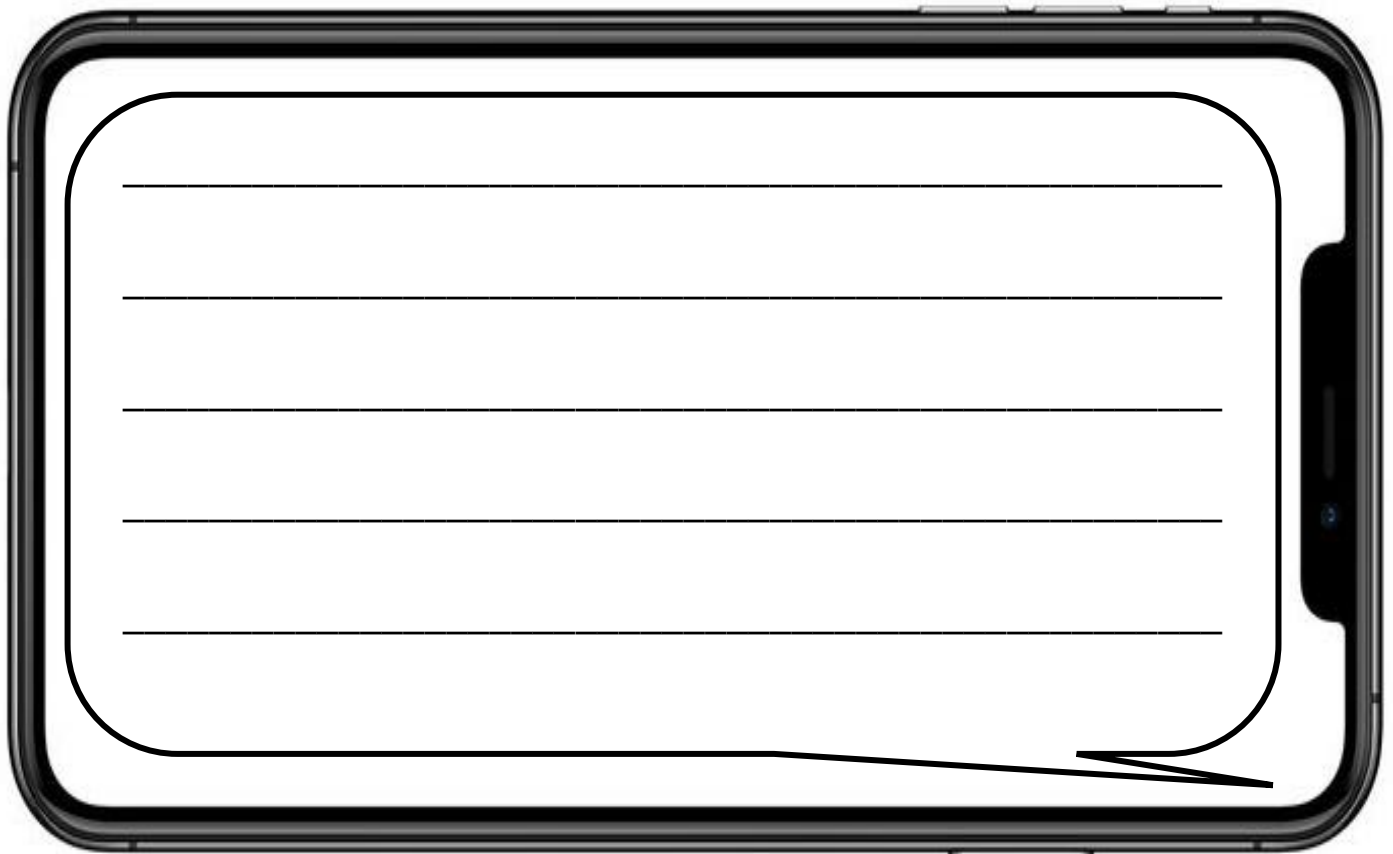
You are going to the beach with your family. Your mum agreed that you can ask your two friends Luca and Amira to join you.

Send a message to your friends to:

- invite them to the beach,
- tell them where and when to meet you, and
- tell them what to bring.

Write between 30 and 40 words.

Write your message here:



Writing Task 2

(18 marks)

Choose either 1 or 2. Write between 70 and 100 words.

1. Your school is organising a short story writing competition. Write a **short adventure story** in which you and your friend get stuck inside your favourite video game or TV programme.

In your story write about:

- how it all started,
- who you met,
- what the problem was,
- how the problem was solved, and
- how you got out of the game or TV programme.

OR

2. This year you went on a school fieldtrip around your town. Your teacher has asked you to write a **report** about **your town** to share on the school website.

Write a report using these **subheadings**:

- Introduction
- Buildings and shops in my town
- Interesting things to see and do
- Something special about my town
- Conclusion

Use this space to plan your writing.

Writing Task 2. Use this space to write your **STORY**.

(18 marks)

Your school is organising a short story writing competition. Write a **short adventure story** in which you and your friend get stuck inside your favourite video game or TV programme.

Writing Task 2. Use this space to write your **REPORT**.

(18 marks)

This year you went on a school fieldtrip around your town. Your teacher has asked you to write a **report** about **your town** to share on the school website.

Write your report here:

Title	MY TOWN
What is the name of your town? What kind of town is it?	Introduction
Are there any interesting buildings or sites?	Buildings and shops in my town
What can you do in this town? What shops can you find in this town?	Interesting things to see and do
Why should someone visit your town?	Something special about my town
What do you like most about it?	Conclusion

END OF PAPER

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